

PROJECT ON EDUCATIONAL (MAJOR)

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BACKGROUND OF THE STUDY

The Global lockdown of education institutions is going to cause major (and likely unequal) interruption in students 'learning' disruptions in internal assessments for qualifications of their replacement by an inferior alternative. This column discusses what can be done to mitigate the negative impacts. The crisis crystallises the dilemma policymakers are facing between closing schools. This pandemic caused many impact of students, families, education. Going to school is the best public policy tool available to raise skills. While school time can be fun and can raise social skill and social awareness, from an economic point of view, but after covid-19 the education was totally based on online mode which affected the social skill of the growing ups. Both teachers and students

CONCLUSION

COVID-19 has impacted immensely the education sector of India. Though it has created many challenges, various opportunities are also evolved. The Indian Govt. and different stakeholders of education have explored the possibility of open and Distance learning by adopting different digital technologies to cope up with the present crisis of COVID-19. India is not fully equipped to make education reach all corners of the nation via digital platforms. The students who aren't privileged like the others will suffer due to the present choice of digital platforms. The priority should be to utilize digital technology to create an advantageous position of millions of young students in India. It is need of the hour for the educational institutions to