Total No. of Printed Pages—3

4 SEM TDC EDNH (CBCS) C 8

2025

(May/June)

EDUCATION

(Core)

Paper : C–8

(Education in Pre-Independent India)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

(a) What is the name of the closing ceremony of education during the Buddhist period?

(b) Write one aim of education during Vedic period.

(c) In which year was the Charter Act passed?

(d) Name the first Assamese newspaper.

(e) Mention any one recommendation of Wood's Despatch.

(f) Which Commission introduced the 'grant-in-aid' system in India?

(g) What is the another name of basic education?

(h) When was the Simon Commission appointed?

2. Write short notes on the following : 5×4=20

(a) Aims and objectives of Islamic system of education

(b) Educational activities of Missionaries in Assam

(c) The Simla Educational Conference

(d) Causes of failure of basic education

3. What are the salient features of Vedic education system? Discuss the methods of teaching and discipline in education during Vedic period. 5+(4+4)=13

Or

What are the *Tripitakas*? Make a comparative analysis of aims of education and curriculum of Buddhist education and Islamic education. 1+(6+6)=13

(*Continued*)

4. Who was Lord Macaulay? Discuss the major provisions of Macaulay's Minute, 1835. 2+11=13

Or

What is meant by Orientalist and Anglicist Controversy? Discuss the major reasons of the Controversy. 3+10=13

5. Who was Lord Curzon? Discuss the major provisions of Lord Curzon's policy on secondary education. 1+12=13

Or

Who was the Chairman of the Calcutta University Commission? Discuss the major provisions of the Calcutta University Commission for the development of Indian higher education system. 1+12=13

6. Describe the recommendations of the Wood-Abbot Committee Report on general and vocational education. 6+7=13

Or

Explain the recommendations of the Hartog Committee on primary and secondary education. 7+6=13

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