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1 SEM TDC EDN M 1

2011

(November)

EDUCATION

(Major)

Course : 101

(Philosophical Foundations of Education)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Who said the following? 1×4=4
- (i) "The task of education is to assist natural development towards its destined end."
 - (ii) "Wisdom cometh by opportunities of leisure."
 - (iii) "Philosophy is concerned with everything as a universal science."
 - (iv) "Only a true philosopher may give a practical shape to education."

(Turn Over)

(2)

(b) Fill up the blanks :

1×4

(i) The main advocate of social aim of education was ____.

(ii) Negative education was advocated by ____.

(iii) The meaning of pranayama is ____.

(iv) Rigorous discipline is never accepted by the ____.

2. Write about the etymological meaning and scope of education.

4+6=1

Or

What is the function of education towards individual and society?

5+5=1

3. Discuss the use of philosophy of education for the teacher.

-10

Or

Explain briefly about the meaning and nature of educational philosophy.

5+5=10

(3)

50

4. Give a brief description of the major determinants of the aims of education. 12

Or

What is technological aim of education? What are its characteristics? 5+7=12

5. Discuss the eight-fold yoga in Indian philosophy. 12

Or

Write the eight-fold path in Buddha's philosophy and four noble truths of Buddhism. 8+4=12

6. Point out the influences of idealism in the field of education in relation to aims of education and methods of teaching. 5+7=12

Or

Discuss the aims and curriculum of education according to pragmatism. 5+7=12

7. Write short notes on the following : $4 \times 4 = 16$

- (a) Education for leisure
- (b) Role of a teacher in educational philosophy
- (c) Vocational aim of education
- (d) Educational implications of yoga
