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**1 SEM TDC EDN M.1**

**2013**

( November )

**EDUCATION**

( Major )

Course : 101

**( Philosophical Foundations of Education )**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

1. (a) Who said the following? 1×4=4
- (i) "By education, I mean an all-round drawing out of the best in the child and man—body, mind and spirit."
  - (ii) "Knowledge of the true nature of different things is philosophy."
  - (iii) "Individuality is of no value and personality is a meaningless term apart from the social environment in which they are developed."
  - (iv) "Education is the dynamic side of philosophy."

( Turn Over )

(b) Fill in the blanks :

1×4=4

- (i) The main advocate of the individual aim of education was —.
- (ii) According to Buddhism, everything in this world is transient and —.
- (iii) The school of philosophy associated with John Dewey is —.
- (iv) The word 'philosophy' is derived from two Greek words, — and —.

2. Write short notes on the following :

4×4=16

- (a) Education for Leisure
- (b) Philosophy and Aims of Education
- (c) Individual Aim of Education
- (d) Educational implications of Vedanta Philosophy

3. Write a note on the functions of education. 11

4. Discuss the scope of philosophy and explain how it has influenced the determination of the aims of education.

4+6=10

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( Continued )

Or

Discuss the relation between philosophy and the method of teaching.

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5. Mention the determinants of educational aims. Write a note on the sociological aim as a determinant of educational aim. 2+7=9

Or

Write a note on the moral aim of education and its role in moulding the character of the pupils. 6+3=9

6. Write about the eightfold Yoga in Indian philosophy and its educational implications. 8+7=15

Or

Explain the Four Noble Truths of Buddha and justify their educational implications. 7+8=15

7. What is meant by the term 'idealism'? Explain its influence in the field of education in relation to curriculum and discipline. 3+8=11

Or

Discuss the contribution of Pragmatism towards the method of teaching and role of teacher. 5+6=11

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