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2 SEM TDC ECO M 1

2018

(May)

ECONOMICS

(Major)

ESTD 1963 RANGARIA

Course: 201

(Macroeconomics)

Full Marks: 80

Pass Marks: 32/24

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Choose the correct answer/Answer the following: 1×8=8
 - (a) ____ is known and regarded as the father of modern macroeconomics.
 - (i) Adam Smith
 - (ii) J. B. Say

(Turn Over)

- (iii) J. M. Keynes
- (iv) None of them
- caer gres! (b) National income is
 - (i) NDP at factor cost
 - (ii) NNP at factor cost
 - (iii) NNP at market price
 - (iv) GNP at factor cost
 - (c) What is effective demand?
- (d) Average propensity to consume
 - (i) $\Delta C/\Delta Y$
- (ii) C/Y
 - (iii) Y/C
 - (iv) AS/AY

- (e) If MPC = 0.80, then the value of investment multiplier is whereb Prymonte (BoP), alloi edi au
 - (i) 4
- (ii) 8 2. Write short notes on any four of the
 - (iii) 5
 - (iv) None of the above
- Permanent income hypothesis was given by
 - (i) Milton Friedman
 - (ii) James Duesenberry
 - (iii) J. M. Keynes
 - (iv) Modigliani
- Shape of the CM curve during depression is serious contractions and the serious contraction is serious contractions and the serious contractions are serious contractions.
 - (i) horizontal to x-axis
- (ii) vertical to x-axis
 - (iii) upward sloping
 - (iv) downward sloping

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(Continued)

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(Turn Over

- (h) Mention one method of correcting disequilibrium in Balance Payments (BoP).
- 2. Write short notes on any four of the following (within 150 words each):

avode sit to sook mit 4×4=16

- (a) Nominal and real GDP
- Permanent in (b) Life cycle hypothesis
- (c) Investment multiplier
- of James Daesenberry (d) Basic accounting rule
- (e) Ratchet effect

aming of the CM region during Answer the following questions (within 500 words each):

3. (a) Explain the income and expenditure methods of calculating national income. What is the relationship between GDP and welfare? 8+4=12 Or

(b) Explain the following concepts: 3×4=12

- (i) GDP vanishing languable
 - (ii) National income sia ic myon men
 - (iii) Private income
 - (iv) Personal disposable income
- rules under the classical and 4. (a) What are aggregate demand and aggregate supply function? Compare the processes of determination of aggregate price level in classical and 3+8=11 Keynesian approaches.

or all what are lor and was become

- tice effectiveness of manelary und (b) Explain critically the Keynesian theory of employment. Discuss its relevance in the context of a 8+3=11 developing economy.
- 5. (a) Explain the relative income hypothesis. Discuss its limitations. 7+4=11

(Turn Over)

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- (b) Distinguish between Marginal Efficiency of Capital (MEC) and Marginal Efficiency of Investment (MEI). Explain the working of the static investment multiplier. 4+7=11 Severe focome
- 6. (a) Explain the determination of interest rates under the classical Keynesian theories. Mention two limitations each of both the theories. the processes of determination of

egregate price level un classical word.

Reymesian apprones. (b) What are IS-LM curves? Discuss the effectiveness of monetary and fiscal policies in IS-LM framework. theory of cuspleyments Discussives

relevance in the context; of Distinguish between Balance Payments (BoP) and Balance of Trade (BoT). Explain the monetary approach to Balance of Payments.

4+7=11

What are current and capital accounts in Balance of Payments (b) (BoP)? How can a disequilibrium in Balance of Payments be corrected? 4+7=11