## 3 SEM TDC EDN M 2

2012

( November )

**EDUCATION** 

(Major)

Course: 302

( Educational Measurement and Evaluation )

Full Marks: 80 Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Answer the following very briefly: 1×8=8
  - (a) When was the first psychological laboratory formed?
  - (b) Which educational policy introduced the concept of continuous and comprehensive education in Indian education?
  - (c) Name one characteristic of a good tool.

5

- (d) Mention one tool commonly used in educational institution.
- (e) Mention the year in which the Binet-Simon scale was last revised.
- (f) Write the full form of TAT.
- (g) Mention one merit of median.
- (h) Mention one use of graphical representation of data.
- **2.** Write short notes on the following:  $4 \times 5 = 20$ 
  - (a) Continuous and comprehensive
  - (b) Questionnaire as a tool of evaluation
  - (c) Differential Aptitude Test
  - (d) Types of data
  - (e) Properties of normal probability curve
- 3. Define evaluation. Discuss its nature and a+6=10

Or

Distinguish between measurement and 5+5=10

4. What is a standardized test? Discuss the steps involved in construction of a standardized achievement test.

3+7=10

Or

What is meant by the term reliability?

Discuss the factors that influence the reliability of a test.

2+8=10

5. What are the methods of personality assessment? Discuss in detail Rorschach inkblot test.

Or

What is an intelligence test? State the 1905 and 1908 revisions of Binet-Simon test of 3+7=10 intelligence.

**6.** Define standard deviation. Compute standard deviation from the following distribution 3+8=11 table:

Class Interval	Frequency
90-94	1
85–89	3
	6
80-84	7
75–79	8
70–74	10
65–69	6
60-64	4
55-59	
50-54	2
45-49	2
40-44	1
	N = 50

Or

What is quartile deviation? Calculate quartile deviation from the following frequency distribution table: 3+8=11

Class Interval	Frequency
60-64	2
55–59	3
50-54	5
45–49	10
40–44	7
35–39	3
	N = 30

7. Write briefly on rank-difference method of correlation. Determine the coefficient of correlation by using rank-difference method from the two sets of scores given below. Interpret the result:

2+8+1=11

Students	Marks in	Marks in
LADY C	English	History
A	78	84
В	36	54
C	98	36
D	25	60
E F	75	36
G	10	54
H	25	92
I	62	36
J	36	62
	44	68