## 3 SEM TDC EDN M 1

2015

( November )

EDUCATION

(Major)

Course: 301

( Educational Psychology )

Full Marks: 80

Pass Marks: 32 (Backlog)/24 (2014 onwards)

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. (a) Fill in the blanks of the following:  $1\times4=4$ 
  - (i) Educational psychology had made education as —— centred.
  - (ii) was the chief exponent of psychoanalysis.
  - (iii) Children with IQ of 70 to 90 are called ——.
  - (iv) is the sum total of different traits of an individual.

- Write True or False of the following:1×4
  - (i) Development depends on learning and maturation.
  - (ii) Intensity of stimulus is one of the internal condition of attention.
  - (iii) Excessive love and affection is one of the cause of mental illness.
  - (iv) Recognition is possible in the absence of past experiences.
- 2. Write short notes on the following: 4×5
  - (a) Aims and objectives of educational psychology
  - Role of motivation in learning
  - Concept of instinct
  - Role of home in developing personality (d)
  - Characteristics of educable mentally retarded .
- 3. Define psychology. Discuss how psychology is related to education. 2+8

Or

What is meant by schools of psychology? Discuss the main principles of Watson's 2+8 4. Explain the meaning of development. What steps should be taken for physical and mental development of an infant? Discuss.

2+8=10

Or

Discuss briefly about the factors affecting the development of a child. 10

5. Define 'attention' and 'interest'. Discuss the significance of attention and interest in 4+6=10 learning.

Or

different methods of the Discuss memorization. 10

- 6. Define personality. Write the nature and characteristics of balanced mature personality. 3+8=11
- Explain the term 'mental health'. Mention some measures that a school can adopt to prevent mental health of children in school.

2+9=11

Or

Who are the slow learners? Mention the educational programmes required for slow learners or backward children. 2+9=11

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P16-8000/168

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