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**4 SEM TDC EDN M 1**

**2014**

( May )

**EDUCATION**

( Major )

Course : 401

**( History of Indian Education up to 1947 )**

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

**1. Fill in the blanks : 1×10=10**

- (a) In Vedic period, pupil's career begins with the performance of —.
- (b) In the beginning of — century, the Mohammedans invaded India.
- (c) The Charter Act of the Company used to be renewed after every — years.



- (d) — has been called the Magna Carta of Indian education.
- (e) — was the Chairman of Education Commission, 1882.
- (f) — came to India in 1899 as the Viceroy of the country.
- (g) — introduced grant-in-aid system for the first time in Indian education.
- (h) — submitted his Report in the Imperial Legislature Council on 1910.
- (i) The Wardha Scheme of Education, 1937 is also known as —.
- (j) The Hartog Committee submitted its Report in September —.

2. Write short notes on :

4×5=20

- (a) Curriculum and aims of Muslim education
- (b) Anglicist-Classical controversy
- (c) Indigenous schools
- (d) Indian University Act, 1904
- (e) Wood-Abbot report

3. Discuss briefly the aims and objectives of Buddhist education. 5+5=10

Or

Examine critically on female education in Muslim period. 10

4. Discuss the contribution of East India Company in Indian education and its impact on present system of education in India. 5+5=10

Or

What were the chief recommendations of Lord Bentinck's educational policy on Indian education? 10

5. Discuss critically the Hunter Commission's Report of 1882. 10

6. Write briefly on Lord Curzon's educational policy and its impact on Indian education system. 5+5=10

Or

Discuss briefly the recommendations of Indian University Commission, 1902. 10

7. Explain the main suggestions of Wardha Scheme of Basic Education. Write a note on the impact of these suggestions on the development of education in India. 5+5=

Or

Give a brief description of Simon Commission.

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