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4 SEM TDC EDN M 2

2015

(May)

EDUCATION

(Major)

Course : 402

(Great Educators and Educational Thought)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following as directed : 1×8=8

(a) What is the literacy rate of women in India according to 2011 census?

(b) Write any one technique for the reform of examination.

(c) Who wrote the book, *Emile*?

(d) In which year was the 'Right to Education Act' introduced?

(Turn Over)

(e) "Education without character and character devoid of purity would be no good." Who said this?

(f) Rabindranath Tagore believed that God is the source of both — and —.

(Fill in the blanks)

(g) "Terrorism is one of the causes of the growth of international understanding."

(State True or False)

(h) Where is the headquarters of the UNESCO?

2. Write about the educational philosophy of Rabindranath Tagore and his opinion on women education.

5+5=10

Or

What is the relevance of Rabindranath Tagore's ideas in the 21st century? Give your opinion.

3. What is the meaning of 'Basic Education'? Write about Gandhiji's philosophy of life. 2+6=8

Or

What is Gandhiji's 'Craft-Centric Education'? Explain the principles of 'Basic Education'.

(Continued)

4. What is the scientific concept of education and psychological approach to education according to Montessori? 5+5=10

5. Write about the concept of Rousseau regarding methods of teaching and discipline. 5+5=10

6. Explain the classification of mind and organization of education by Sir Percy Nunn. 5+5=10

7. What do you think about the importance of Aurobindo's view on education in the emerging world? 8

8. Write short notes on any four of the following : 4×4=16

(a) Advantages of globalization in higher education in India

(b) Credit system for examination reform

(c) Vocational education in higher education

(d) Measures for strengthening distance learning

(e) Measures for solving problems of education of rural and backward people in India

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