## 4 SEM TDC EDN M 1

2016

(May)

## **EDUCATION**

(Major)

Course: 401

( History of Indian Education up to 1947)

Full Marks: 80
Pass Marks: 32/24

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. (a) Fill in the blanks:

 $1\times4=4$ 

- (i) The ceremony associated with the end of formal education in Vedic period was known as \_\_\_\_\_.
- (ii) "A single shelf of a good European library was worth the whole of native literature of India and Arabia." This statement was given by \_\_\_\_\_.

- (iii) As a member of the Imperial Legislative Council, put forward a proposal for compulsory primary education in 1910.
- (iv) Mahatma Gandhi named Basic Education as \_\_\_\_\_.
- (b) Answer in brief: 1×4
  - (i) What is the name of the Chairman of Indian Education Commission, 18822
  - (ii) In which period was Nalanda University established?
  - (iii) Who introduced the First Free and Compulsory Primary Education Bill in India?
  - (iv) Which educational document is known as the 'Magna Carta' of Indian education?
- 2. Write short notes on the following: 4×5=
  - (a) Women's Education in Vedic Period
  - (b) Charter Act of 1813
  - Hunter Commission on Grant-in-aid System
  - Government Resolution on Educational Policy, 1913
- Wood and Abbott's Report P16/784

3. Discuss briefly the aims and organizations of Buddhist Education. 5+5=10

Write briefly the main characteristics and aims of Muslim Education. 5+5=10

4. Analyse critically Macaulay's Minute and its impact on Indian education. 5+5=10

the recommendations of Lord Discuss Bentinck's educational policy and its impact on Indian education. 5+5=10

- 5. Discuss elaborately the influence of Hunter Commission on Indian education system. 11
- 6. Write about Lord Curzon's policy of control and policy of improvement in the field of Indian Secondary Education. 5+6=11

Write the academic and administrative recommendations of Calcutta University Commission of 1917 on higher education.

5+6=11

P16/784 (Continuel

( Turn Over )

10

7. Give a brief description of the Hartog Committee's Report and its significance on primary education in India. 7+3=10

Or

Write briefly about secondary education of India under Diarchy.

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