

Total No. of Printed Pages—3

4 SEM TDC EDN M 2

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(May)

EDUCATION

(Major)

Course : 402

(Great Educators and Educational Thought)

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks
for the questions.*

1. Fill in the blanks/Answer the following : $1 \times 8 = 8$
- (a) When was Santiniketan established?
 - (b) Who was the Chairman of Wardha Conference?
 - (c) Who established 'Children's House' for the children of three to seven years?
 - (d) In which year Percy Nunn published his book, *Education : Its Data and First Principle*?

(2)

- (e) "All life is yoga." Who said this?
- (f) What is the full form of GATS?
- (g) In _____, UNESCO declared that higher education is a social service.
- (h) According to _____, young stage is the second birth of human being.
2. Write the meaning of education according to Rabindranath Tagore. Discuss the contributions of Rabindranath Tagore in the field of education. 3+7=
3. What is meant by 'Nai Talim' education? Write about the causes of failure of basic education in India. 3+7=
4. Describe the educational philosophy of Maria Montessori. Explain the principles and characteristics of Montessori education system. 3+(3+4)=
5. What is meant by negative education? Discuss the application of psychological principles of Rousseau in the field of education. 2+6=

Or

Write briefly the three meanings of nature. Discuss the concept of curriculum according to Rousseau. 3+5=

(3)

6. How do Horme and Mneme influence in human conscious and unconscious mind? Discuss. 3+4=7
7. What do you think about the concept of 'values in education' by Aurobindo Ghosh? Find the implications of Aurobindo Ghosh's educational ideas in the emerging world. 3+4=7

Or

Discuss the aims and curriculum of education according to Aurobindo. 3+4=7

8. Write short notes on any *four* of the following : 5×4=20
- (a) Merits and demerits of privatization of higher education in India
- (b) Role of open and distance learning (ODL) in promoting gross enrolment ratio (GER) in higher education
- (c) Problems of vocational education in India
- (d) Strategies for reformation of examination system
- (e) Education for national integration

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