

Total No. of Printed Pages—3

**4 SEM TDC EDN M 2**

**2017**

( May )

**EDUCATION**

( Major )

Course : 402

**( Great Educators and Educational Thought )**

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Answer the following/Fill in the blanks :  $1 \times 8 = 8$

- (a) Who wrote the book, *My Boyhood Days*?
- (b) National Education Policy was introduced in \_\_\_\_.
- (c) When did Dr. Maria Montessori come to India?
- (d) Who gave emphasis upon the principle 'personality development through self-realization'?



( 2 )

- (e) "Education is the building of the power of Human mind and spirit." Who made this statement?
- (f) Write the full form of WTO.
- (g) All India Council of Industrial and Technical Education was formed in the year \_\_\_\_.
- (h) Distance education was introduced in India in the year \_\_\_\_.
2. Discuss the opinions of Rabindranath Tagore regarding aims of education and methods of teaching.  $6+4=10$
3. Write the meaning of 'Basic Education'. Discuss the salient features of Basic Education.  $3+6=9$
4. Write three characteristics of Montessori education. Discuss about Montessori's contributions towards the field of education.  $5+5=10$
5. "Education can be acquired from Nature, Man of thing or object." Explain. 9

( 3 )

Or

Write about relevance of Rousseau's Ideas towards education in 21st century. 9

6. Who was Sir Percy Nunn? Write about Individualistic philosophy of Sir Percy Nunn.  $2+7=9$
7. Write three basic principles of Aurobindo's educational philosophy. Write about his view on 'Education of Self-realization'.  $3+6=9$

Or

Write the concept of education according to Aurobindo Ghosh. Discuss about methods of teaching as suggested by Aurobindo.  $3+6=9$

8. Write short notes on any four of the following :  $4 \times 4 = 16$
- (a) GATS
- (b) Educational problems of Scheduled Tribes in India
- (c) Differences between continuous and comprehensive evaluation
- (d) Problems of open and distance learning in India
- (e) Role of education in international understanding

★ ★ ★