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**4 SEM TDC EDN M 2**

**2018**

( May )

**EDUCATION**

( Major )

Course : 402



**( Great Educators and Educational Thoughts )**

Full Marks : 80

Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

**1. Answer the following/Fill in the blank :  $1 \times 8 = 8$**

- (a) When did Rabindranath Tagore get the Nobel prize?
- (b) Who wrote the book, *My Experiment with Truth*?
- (c) In which year Maria Montessori established the first children house?
- (d) "There is only one knowledge to give to children and that is a knowledge of duty." Who made this statement?



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- (e) Who wrote the book, *Education : Its Data and First Principle*?
- (f) What is the full form of GATS?
- (g) The Right to Education Act, 2009 was implemented in the year \_\_\_\_.
- (h) In which year IGNOU was established?
2. Discuss the main aspects of Rabindranath Tagore's Educational Philosophy. Write his opinions regarding student-teachers relationship.  $6+3=9$
3. Discuss any three characteristics of Basic Education of Gandhi. Mention the merits of Basic Education.  $6+3=9$
4. "Montessori emphasized on auto-education through sense training." Analyze the statement. Discuss the impact of Montessori's thought on modern education system.  $5+5=10$
5. Write the concept of Rousseau's Negative Education. Discuss its various characteristics.  $3+6=9$

Or

What kinds of education should be given in different stages of development of a child according to Rousseau? Discuss.

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6. Explain the classification of mind and organization of education by Sir Percy Nunn.  $5+5=10$

Or

Discuss the aims of education and curriculum construction according to Sir Percy Nunn. 10

7. What was Aurobindo's view on the role of teacher? Discuss briefly the implications of Aurobindo's education in the emerging world.  $4+5=9$
8. Write short notes on any four of the following :  $4 \times 4 = 16$
- (a) Advantages of privatization in education
- (b) Skill development programmes in higher education
- (c) Problems of women education in India
- (d) Demerits of semester system
- (e) Education for national integration

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