5 SEM TDC EDN M 2

2014

(November)

EDUCATION

(Major)

Course: 502

(Education in Post-Independent India)

Full Marks: 80 Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

- 1. Answer the following as directed: 1×8=8
 - (a) Which Article of the Indian Constitution mentions the prohibition of child labour?
 - (b) In which year was the Preamble of the Indian Constitution prepared?
 - (c) Write the full form of AICTE.

- (d) Mention one significant defect of Secondary Education according to the Mudaliar Commission.
- (e) "The destiny of India is now being shaped in her classrooms." These are the opening lines of which Education
- (f) Kothari Commission is also known

(g) Name the Indian who has received the

Nobel Peace Prize for 2014.

(h) The 10+2+3 educational structure was adopted on the recommendation of which education policy?

2. Write short notes on any four of the 5x4 5×4=21

(a) Secondary Education in India at the

- (b) Recommendations Radhakrishnan Commission regarding
- (c) Merits and demerits of NPE (d) Aims of Secondary Education according to the Mudaliar Commission

(e) National Literacy Mission P15-6000/327

3. What are the recommendations of the Radhakrishnan Commission regarding the examination reforms and students' welfare?

6+4=10

Or

evaluation of critical recommendations of the Radhakrishnan Commission.

10

- 4. Discuss about the major objectives of the National Policy on Education, 1986. 10
- 5. What are the aims and objectives of Sarva Siksha Abhijan? How far is it successful in 8+2=10 your State?
- 6. To achieve national development through education, what are the aims and objectives identified by the Kothari Commission?

Or

assessment critical implementation of the recommendations of the Kothari Commission.

P15-6000/327

(Turn Over)

12

7. Write about the aspects of education in the concurrent list. Mention the disadvantages of including education in the concurrent list.

Or

Write about the major principles of the Preamble of the Indian Constitution.
