

5 SEM TDC SNS M 1

2016

(November)

SANSKRIT

(Major)

Course : 501

Full Marks : 80

Pass Marks : 32 (Backlog) / 24 (2014 onwards)

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

[R̥gveda (Indrasūkta II-12, Devīsūkta X.125,
Akṣasūkta X.34)]

• Answer the following questions :

1×4=4

(a) What does the word 'जनास' mean as you find
in the Indrasūkta II-12?

(b) Write the Sanskrit equivalent of the word
'जाया'.

(c) Devīsūktam (देवीसूक्तम्) is also known as _____.
(Fill in the blank)

(d) Name the Ṛṣi (ऋषि) of Devīsūktam.

2. Write in your own words the summary of Akṣasūkta (अक्षसूक्त).

Or

Describe the greatness of God Indra as delineated in the Indrasūkta II-12.

3. Translate into Assamese or English any three of the following Mantras, taking one from each group :

5×3=

GROUP—A

(a) यः पृथिवी व्यथमानामहह-
द्यः पर्वतान्प्रकुपितौ अरम्णात्।
यो अन्तरिक्षं विममे वरीयो
यो द्यामस्तभ्रात्स जनास इन्द्रः॥

(b) यं क्रन्दसी संयुती विह्वयेते
परेऽर्वर उभयाः अमित्राः।
समानं चिद्रथमातस्थिवांसा
नाना हवेते स जनास इन्द्रः॥

GROUP—B

(c) अहं रुद्रेभिर्वसुभिश्चरा-
म्यहमादित्यैरुत विश्वदैवैः।
अहं मित्रावरुणोभा विभ-
र्म्यहमिन्द्राग्नी अहमश्विनोभा॥

(d) अहं रुद्राय धनुरातनोमि
ब्रह्मद्विषे शरवे हन्तुवा उ।
अहं जनाय समदं कृणो-
म्यहं द्यावापृथिवी आ विवेश॥

GROUP—C

(e) अक्षैर्मा दीव्यः कृषिमित्कृषस्व
वित्ते रमस्व बहु मन्यमानः।
तत्र गावः कितव तत्र जाया
तन्मे वि चष्टे सवितायमर्यः॥

(f) जाया तप्यते कितवस्य हीना
माता पुत्रस्य चरतः कं स्वित्।
ऋणा वा विभ्यद्वनमिच्छमानो-
ऽन्येषामस्तमुप नक्तमेति॥

(4)

4. Explain in Sanskrit any one Mantra from Q. No. 3 which is not translated by you.

Or

Write, what you know about 'रुद्र', 'वसु' and 'आदित्य' as you find in the Q. No. 3. (c). $2+2+2$

UNIT—II

[Śatapatha Brāhmaṇa (Manu-Matsya Kathā),
Rk-Prātiśākhya (10-49)]

5. Answer the following questions : 1×5

- (a) Name the slop of the northern mountain as you find in the story of Manu and Matsya (मनु-मत्स्य कथा).
(b) Write the meaning of the words 'क्षुल्लक' (क्षुल्लक) and 'कर्पुः'.
(c) Which is the oldest Prātiśākhya (प्रातिशाख्य)?
(d) How many Paṭalas (पटल) are there in the Rgveda Prātiśākhya?
(e) Who was शौनक?

6. Write in your own words the story of Manu and Matsya (मनु-मत्स्य कथा) as you find in the Śatapatha Brāhmaṇa.

(5)

7. Who is Uvvaṭa (उव्वट)? How is his name related with Rgveda Prātiśākhya? Write a note on Rgveda Prātiśākhya. $1+1+6=8$

8. Explain the following Sūtras (any two) : $2\frac{1}{2} \times 2 = 5$

(a) पूर्वस्यानुस्वार विसर्जनीयौ

(b) कण्ठ्योऽकारः

(c) च परक्रमे द्वे

(d) एतेस्वराः

(e) मात्रा ह्रस्वः

Or

Give the definitions of any two of the following : $2\frac{1}{2} \times 2 = 5$

संयोग ; रक्त ; गुरु ; स्वरभक्ति ; सोष्म।

UNIT—III

[History of Vedic Literature
(Saṃhitā and Brāhmaṇa)]

9. Answer the following questions : $1 \times 4 = 4$

(a) What does the word 'त्रयी' mean?

(b) How many Maṇḍalas (मण्डल) are there in the Rgveda?

(Turn Over)

(c) *Brahmaveda* (ब्रह्मवेद) is the another name of _____. (Fill in the blank)

(d) *Gopatha Brāhmaṇa* (‘गोपथ ब्राह्मण’) is belonged to _____ veda. (Fill in the blank)

10. Answer any one of the following :

(a) Write a note on the Dialogue Hymns (संवाद-सूक्त) of the *R̥gveda*.

Or

Discuss the social condition reflected in the *R̥gveda*.

(b) Give an account of the *Brāhmaṇa* literature with a note on the *Brāhmaṇas* of the *R̥gveda*.

11. Write a short note on any one of the following :

(a) *Tāṇḍya Mahābrāhmaṇa* (‘ताण्ड्य महाब्राह्मण’)

(b) *Śāṅkhāyana Brāhmaṇa* (‘शाङ्खायन ब्राह्मण’)

(c) *Taittirīya Brāhmaṇa* (‘तैत्तिरीय ब्राह्मण’)

(d) *Sāmaveda* (‘सामवेद’)

★★★