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6 SEM TDC EDN M 4

2019

(May)

EDUCATION

(Major)

Course : 604

(Education in World Perspective)

Full Marks : 80
Pass Marks : 32/24

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions :

1×8=8

(a) In which year The World Council of Comparative Education Societies was established?

(b) Who is called the father of second stage of comparative education?

(Turn Over)

(2)

(c) Name two factors affecting a National System of Education.

(d) Mention one advantage of statistical method of comparative education.

(e) State a reform in structure of teacher education in India.

(f) Mention one disadvantage of descriptive method of comparative education.

(g) Write a distinguishing feature of the curriculum of Higher Education between the USA and India.

(h) What is Yochien?

2. What is meant by comparative education? Explain the nature and scope of comparative education.
 $2+4+4=10$

3. What is meant by a National System of Education? How do economic and social factors affect the development of National System of Education?
 $3+8=11$

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4. Describe the scientific and statistical methods of comparative education. $5+5=10$

Or

Write the advantages and disadvantages of descriptive and historical methods of comparative education. $5+5=10$

5. Discuss the finance and administration of primary education in the UK and Japan. $6+5=11$

Or

Write the objectives and structure of secondary education in the USA and India. $6+5=11$

6. Discuss the organization and curriculum of vocational education in the USA and UK. $5+5=10$

Or

Discuss the characteristic features of secondary teacher education curriculum in India. 10

7. Write short notes on the following : $4 \times 5 = 20$

- (a) Objectives of pre-primary education in the USA
- (b) Curriculum of Higher Education in Japan
- (c) Purposes of comparative education
- (d) Social factor affecting the National System of Education in India
- (e) Analytical method of comparative education
