

5 SEM TDC MTH M 1**2016**

(November)

MATHEMATICS

(Major)

Course : 501

Logic and Combinatorics, and Analysis—III)

Full Marks : 80

Pass Marks : 32 (Backlog)/24 (2014 onwards)

Time : 3 hours

*The figures in the margin indicate full marks for the questions***(A) Logic and Combinatorics**

(Marks : 35)

- (a) State 'True' or 'False' : 1×2=2
- (i) ' $x-4=6$ ' is a statement.
- (ii) 'What is your name?' is a statement.
- (b) (i) Write down the converse of $(p \rightarrow q)$. 1
- (ii) Find the dual of $\sim(p \wedge q) \vee T$. 2

(2)

- (c) (i) Prove that $p \rightarrow q \equiv \sim p \vee q$.
(ii) Prove that the set $\{\rightarrow, \sim\}$ is functionally complete.

Or

Using arithmetical representation, prove that $A \vee (A \leftrightarrow A)$ is a tautology.

2. (a) Define rules of inferences.

(b) Illustrate the derivation

$$A \rightarrow B, \sim(B \vee C) \vdash \sim A$$

(c) Symbolize the following sentence using predicates :

"There are both lawyers and shysters who admire John."

(d) If P_x be 'x is prime', O_x be 'x is odd', D_{xy} be 'x divides y', then translate the following into English :

$$(x)(O_x \rightarrow (y)(P_y \rightarrow \sim D_{xy}))$$

Or

Write the formal derivation of the following sentence :

"No human beings are quadrupeds.
All women are human beings.
Therefore, no woman is quadruped."

(Continued)

(3)

3. (a) State the rules of sum and product of counting. 1

(b) In how many ways can we get a total of six while rolling two dice simultaneously? 2

Or

How many solutions does the equation $x_1 + x_2 + x_3 = 11$ have, where x_1, x_2 and x_3 are non-negative integers? 2

(c) State Vandermonde's identity. Prove that

$$\binom{n+1}{r+1} = \sum_{j=r}^n \binom{j}{r}$$

where n, r are non-negative integers such that $r \leq n$. 1+3=4

4. (a) Define Ramsey number. Show that

$$R(m, n) \leq C(m+n-2, m-1)$$

where m, n are integers greater than 1. 1+3=4

Or

Show that

(i) $R(4, 4) = 18$

(ii) $R(5, 3) = 14$

2+2=4

(Turn Over)

- (b) How many integers between 1 and 500 are (i) divisible by 3 or 5 and (ii) divisible by 3 but not by 5 or 6?

Or

Find a generating function for $a_r =$ the number of non-negative integral solutions to $e_1 + e_2 + \dots + e_n = r$, where $0 \leq e_i$ for each i .

(B) Analysis—III (Complex Analysis)

(Marks : 45)

5. (a) Write down the conditions for any complex function to be analytic. 1

- (b) Derive Cauchy-Riemann equation for a complex function $f(z)$ in Cartesian coordinates. 3

- (c) Examine the nature of the function

$$f(z) = \frac{x^2 y^5 (x + iy)}{x^4 + y^{10}}; \quad z \neq 0, \quad f(0) = 0$$

in a region including the origin. 6

Or

Show that the function $f(z) = z^3$ is analytic in a domain D of a complex plane C . 6

6. (a) Define rectifiable curve. 1

- (b) Show that

$$\left(\frac{\partial^2}{\partial x^2} + \frac{\partial^2}{\partial y^2} \right) = 4 \frac{\partial^2}{\partial z \partial \bar{z}}$$

4

(Turn Over)

(6)

- (c) If $u - v = (x - y)(x^2 + 4xy + y^2)$ and $f(z) = u + iv$ is an analytic function of z , find $f(z)$ in terms of z .

Or

State and prove Cauchy's theorem.

- (d) Answer the following (any one) :

(i) Evaluate

$$\int_C \frac{dz}{z(z-1)}$$

where C is the circle $|z|=3$.

(ii) Evaluate

$$\int_C \frac{z-1}{(z+1)^2(z-2)} dz$$

where C is such that $|z-i|=2$.

7. (a) Define singularities of an analytic function.

(b) Expand

$$\frac{1}{z(z^2 - 3z + 2)}$$

for the region $0 < |z| < 1$.

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(7)

- (c) Expand e^z in a Taylor's series about $z=0$ and determine the region of convergence.

3

Or

Find Taylor's expansion of $f(z) = \frac{z}{z^4 + 9}$

3

about $z=0$.

8. (a) Find the residues of the function

$$f(z) = \frac{\cot \pi z}{(z-a)^2}$$

3

- (b) Evaluate the following (any two) : $5 \times 2 = 10$

(i) $\int_0^{2\pi} e^{-\cos \theta} \cos(n\theta + \sin \theta) d\theta$

where n is a positive integer

(ii) $\int_0^{2\pi} \frac{d\theta}{1 + a^2 - 2a \cos \theta}$

(iii) $\int_{-\infty}^{\infty} \frac{\cos x dx}{(x^2 + a^2)(x^2 + b^2)}$; $a > b > 0$

(iv) $\int_{-\infty}^{\infty} \frac{x^2 dx}{(x^2 + a^2)^3}$

where residue is taken to be positive

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