

otal No. of Printed Pages—3

5 SEM TDC ANTH M 3

2016

(November)

ANTHROPOLOGY

(Major)

Course : 503

(Theories in Social and Cultural Anthropology)

Full Marks : 80

Pass Marks : 32 (Backlog) / 24 (2014 onwards)

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer any *eight* of the following questions
in 1 word/sentence : 1×8=8
- (a) To which Evolutionary School
W. J. Perry belongs?
 - (b) Name an evolutionist of American
Evolutionary School.
 - (c) Who is the pioneer of British School of
Diffusion?
 - (d) What is the basic essence of
structuralism?

(2)

- (e) Who is the author of the book, *Social Evolution*?
- (f) Write one element of social structure.
- (g) What is the Malinowski's chief argument behind functionalism?
- (h) Write one of the factors of cultural diffusion.
- (i) What is the salient feature of unilinear evolutionism?
- (j) What is the basic meaning of function?
2. Answer any *four* of the following questions in not more than 75 words each : $4 \times 4 = 16$
- (a) Differentiate between unilinear and multilinear cultural evolution.
- (b) Briefly discuss universal cultural evolution.
- (c) Compare between British and American School of Diffusion.
- (d) Write down the salient features of functionalism.
- (e) Briefly state how structural school of thought differs from functional school of thought.
- (f) Discuss the different elements of social structure.

(Continued)

(3)

3. What are the views of neo-evolutionism? How does it differ from classical evolution? 14
- Or
- Explain the criticism of classical evolutionary theory. 14
4. Write in brief history and development of socio-cultural anthropological thoughts. 14
- Or
- Give a general outline of unilinear evolution. 14
5. Compare between German and American School of Diffusion. 14
- Or
- Give a general outline of cultural diffusion in Indian context. 14
6. Discuss the major contributions of E. B. Tylor towards evolutionary theory. 14
- Or
- Briefly state the major contributions of Malinowski. 14
